

TTS Conference

“Preparing today’s children for tomorrow”

Saturday 18th November 2017

Media Rotana, Barsha Heights, Dubai



**Need some motivation for this academic year?
Interested in further training for your staff?**

Come and enjoy a day of informative, inspiring and interactive CPD!

Delivered by experienced staff from EYES and QuEST alongside leading education resource providers, TTS and NMC.

Choose from a wide range of sessions catering to a variety of subject areas.

Essential for those working in Early Years settings and Primary Schools (**EYFS, KS1, KS2**):

- Early Years Practitioners
- Play Workers
- Teachers
- Teaching Assistants/Learning Support Assistants
- Senior Management

BOOK NOW!

For more information please email: cpd@eyes-me.com or see our website: www.eyes-me.com

| Early Years - Room 8 & 9 | | | | |
|--------------------------|---------|---|---------|----------------|
| Time | | Session Title and Description | Cost | Trainer |
| Start | Finish | | | |
| 9:00am | 10:30am | <p>“Reduce, Reuse, Recycle – turning your nursery green!”</p> <p><i>‘Sustainability’ is now high on both the local and international agenda. This session will look at how children can be introduced to the idea of sustainability and how this can be reflected around the setting. Join us for some inspirational ideas that you can take away today and put into practise tomorrow!</i></p> | AED 100 | Ailsa Gordon |
| 10:45am | 12:15pm | <p>“Super Space - Exploring Space as a Theme”</p> <p><i>This session will take practitioners on an intergalactic journey, where they will be introduced to awesome aliens, super spaceships and perfect planets. We will look at how the theme of Space can be used as the basis for your planning, showing you lots of interactive, fun activities that can be enjoyed by children of different ages to support all areas of learning in the Early Years.</i></p> | AED 100 | Saima Yasin |
| 12:15pm | 1:15pm | Lunch Break | | |
| 1:15pm | 2:45pm | <p>“Getting it Right for Boys!”</p> <p><i>We understand that boys learn differently to girls and that the nursery environment can be a space that doesn’t meet their needs. This session will look at how we can support boys effectively in the early years through a variety of well-planned and supported activities. By creating the correct learning environment we can engage and include all children and support their development.</i></p> | AED 100 | Kathryn Beaney |
| 3:00pm | 4:30pm | <p>“Messy Maths”</p> <p><i>This practical session will explore a variety of fun activities to introduce a multitude of mathematical concepts. These will engage the senses and inspire creativity – from identification of numbers, number representation, patterns, sequencing and so much more!</i></p> | AED 100 | Ailsa Gordon |

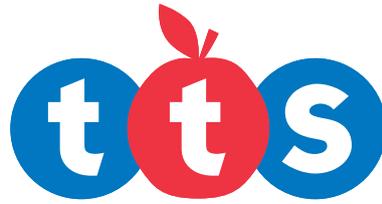
| Early Years - Room 11 | | | | |
|-----------------------|---------|---|---------|-------------------|
| Time | | Session Title and Description | Cost | Trainer |
| Start | Finish | | | |
| 9:00am | 10:30am | <p>"Dramatic Play in the Early Years"</p> <p>All areas of learning and development can be supported through well planned and supported drama activities. This hands-on session will explore the idea of dramatic play in the early years classroom, providing practitioners with the confidence and practical ideas to implement a variety of dramatic activities in their own setting.</p> | AED 100 | Charlotte Gast |
| 10:45am | 12:15pm | <p>"Exciting Experiments in the Early Years"</p> <p>This interactive session is sure to bring out the scientist in you! It will explore a variety of experiments and scientific activities to support holistic learning, problem solving and investigation and will be sure to ignite curiosity, highlighting the importance of the process not the product.</p> | AED 100 | Emma Jayne Morgan |
| 12:15pm | 1:15pm | Lunch Break | | |
| 1:15pm | 2:45pm | <p>"Inspirational Ideas for Den Building!"</p> <p>In this session we will take you back to your childhood to ignite the fun and excitement of den building! This practical session will provide you with inspirational ideas on how to create exciting spaces, both indoors and outdoors, while supporting holistic learning in the Early Years.</p> | AED 100 | Karen Burns |
| 3:00pm | 4:30pm | <p>"Phonics of the Future"</p> <p>This session will provide practitioners with a range of practical ideas to support children's listening and discrimination skills. Activities and phonics resources will be explored as well as ways to incorporate technology into practice. Practitioners will gain a sense of confidence and enthusiasm when delivering phonics in their classroom.</p> | AED 100 | Sophie Booth |

| Early Years - Room 3 & 4 | | | | |
|--------------------------|---------|--|---------|----------------|
| Time | | Session Title and Description | Cost | Trainer |
| Start | Finish | | | |
| 9:30am | 12:30pm | <p>“Room On The Broom”</p> <p><i>This session will show you how to support holistic learning using this great story as a basis for your planning, ensuring that children see the connections between their learning.</i></p> <p><i>Join witch and cat on their magical adventure as they fly through the sky on their broomstick, meeting friends and foes along the way!</i></p> | AED 150 | Sophie Booth |
| 12:30pm | 1:15pm | Lunch Break | | |
| 1:15pm | 4:15pm | <p>“Three Billy Goats Gruff”</p> <p><i>This session will show you how to capture children's imaginations by using the traditional fairy tale “The Three Billy Goats Gruff”. Come along and learn how to avoid the big troll while supporting all areas of development holistically.</i></p> | AED 150 | Ashlee Steward |

| Early Years - Room 6 & 7 | | | | |
|--------------------------|---------|---|---------|-------------|
| Time | | Session Title and Description | Cost | Trainer |
| Start | Finish | | | |
| 9:30am | 12:30pm | <p>“The Cat In The Hat”</p> <p><i>Using books is a great way to inspire children to ignite their imagination and a joy of language. Find out how to support all areas of development through the marvellous adventures of the Cat in the Hat.</i></p> <p><i>Join the coolest and hippest cat in history for an action-packed journey of madness and fun!</i></p> | AED 150 | Eri Akbar |
| 12:30pm | 1:15pm | Lunch Break | | |
| 1:15pm | 4:15pm | <p>“Rosie’s Walk”</p> <p><i>This session will show you how to support all areas of development while using the story book “Rosie’s Walk” as a common theme.</i></p> <p><i>Walk peacefully with Rosie the hen on her journey from the chicken coop and help Mr Fox navigate the obstacles in his way as he tries to catch Rosie on her walk.</i></p> | AED 150 | Emma Morgan |

| Primary Sessions - Room 13 | | | | |
|----------------------------|---------|---|---------|--------------|
| Time | | Session Title and Description | Cost | Trainer |
| Start | Finish | | | |
| 9:30am | 12:30pm | <p>"The Owl Who Was Afraid Of The Dark"</p> <p>Explore the concepts of light and dark with Plop the baby barn owl who soon realises the dark can be lots of fun. Learn how Plop and his friends can help you to support your children's development in a fun and active way through a variety of enjoyable and challenging STEAM activities.</p> | AED 150 | Sarah Rogers |
| 12:30pm | 1:15pm | Lunch Break | | |
| 1:15pm | 4:15pm | <p>Practical Programming for Primary</p> <p>This session will provide Primary Practitioners (up to KS1) with a range of ideas and activities that will show children how to explore programming in engaging ways, allowing them to follow their interests and extend their thinking.</p> | AED 150 | Sarah Rogers |

| Primary Sessions - Room 5 | | | | |
|---------------------------|---------|---|---------|-----------------|
| Time | | Session Title and Description | Cost | Trainer |
| Start | Finish | | | |
| 9:30am | 12:30pm | <p>"The Lighthouse Keeper's Lunch"</p> <p>This session will show you how to bring a story alive to support all areas of development using the traditional children's story "The Lighthouse Keeper's Lunch" to support a range of STEAM activities.</p> <p>Join Mr. Grinling and some unwelcome seagull guests for lunch at his very special lighthouse. Help Mrs. Grinling to stop the seagulls from eating their lunch!</p> | AED 150 | Nicola Reynolds |
| 12:30pm | 1:15pm | Lunch Break | | |
| 1:15pm | 4:15pm | <p>"Mrs Armitage On Wheels"</p> <p>Design and experiment with Mrs Armitage as she adapts her new bike to suit her needs! Learn how to use this story to inspire children to explore, experiment, problem solve, collaborate and investigate while developing all areas of learning.</p> | AED 150 | Nicola Reynolds |



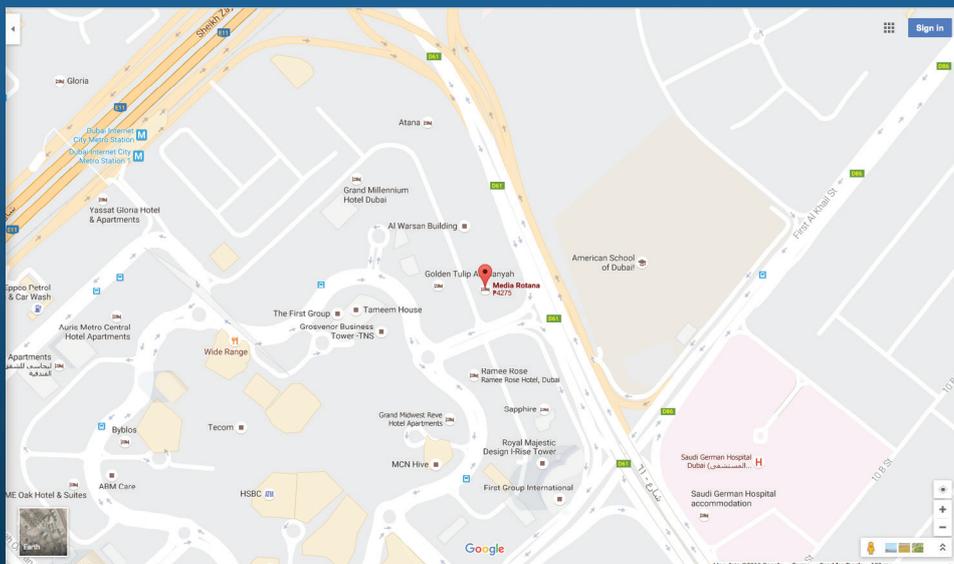
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